



Curriculum Newsletter

Bramham Shadwell Federation

Class 5 November – December 2021

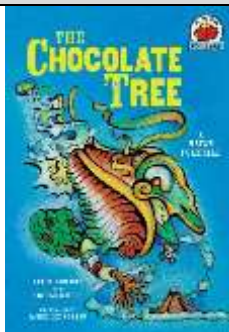


All our learning in class this half term will be focused around the question:

How did people in the past protect themselves?

English

- The focus will be on Grammar, punctuation and spelling activities linked to a range of books and folktales including 'The Chocolate Tree' by Linda Lowery and Richard Keep and 'The Hero Twins' by Don Jolley alongside others.
- Children will explore **sentence structure** including the use of **complex sentences** with a focus on rearranging **main and subordinate clauses** to enhance their writing.
- The children will have the opportunity to take part in a **Read, Write, Perform unit** along with a **debating unit** which will both have a high focus on speaking and listening.
- Editing and improving their own work as they respond to their targets will be a continued focus.



The outcome will be: to write a persuasive letter, a persuasive invitation to battle and write and take part in a debate.

How can I help / information for helping

Discuss vocabulary with your child from their reading book. Have your child rearrange the clauses in a sentence, ensuring to add the correct punctuation e.g. 'Sean watched the film even though it was late.' Becomes 'Even though it was late, Sean watched the film.'

What is a main clause?

A main clause is a sentence that contains a verb and a subject. It makes sense on its own and can form a complete sentence. E.G. Sean watched the film.

What is a subordinate clause?

A subordinating clause is a part of a sentence that adds additional information to the main clause. A subordinating clause does not make sense on its own and contains a subordinating conjunction (although, while, however, if, even though, because, until, since). If the subordinating clause is before the main clause, it must be followed by a comma. If the subordinating clause is after the main clause, no comma is needed, eg. Even though it was late, Sean watched the film.

Maths

The focus will be learning about **multiplication and division**.

- There will be an emphasis on number facts and improving our mental and written calculations for multiplication and division.
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations. Each week there will be a times tables test; children will then be given a target to improve the speed at which they do the times table or to learn the next one.
- They will continue to solve problems and learn to **explain, convince others and justify their findings** using specific vocabulary: *I am certain that..., I think.... because..., I know that so ... must be*
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.



How can I help / information for helping

Please help your child to learn their times tables as this increases mathematical confidence and accuracy.





Practice formal methods of multiplication and division at home.

KIRF Target – Autumn Term 2

I know the multiplication and division facts for all timetables up to 12 x 12.

- Children should be able to answer all multiplication and division questions in any order.
- Children should be able to answer missing number questions e.g. $7 \times \underline{\quad} = 28$ or $\underline{\quad} \div 6 =$
- Children should be familiar with multiplication and division language and be able to use these interchangeably e.g. What is 12 **multiplied** by 6? What is 12 **times** 6? What is 12 **lots** of 6?

Topic – (History)	SITE	P.E
<p>Focus: our history topic is on ‘The Ancient Mayan Civilisation’. Children will learn who they were, where they lived and key aspects of their lives. As a class, we will then consider what we can learn from the past and how people protected themselves both from attack and from the elements in keeping with our half termly theme.</p>  <p>Skills / Knowledge to be developed: Chronological understanding, knowledge and understanding of events, people and changes in their past.</p> <p>Applied through: Topic lessons English lessons Guided reading lessons Our in-school ‘school trip’ (Tuesday 7th December)</p>	<p>Focus: Forces. Scientific Skills / knowledge to be developed: Develop their knowledge about the idea of gravity and the effects of resistance and friction that act between moving surfaces. The children will learn about scientists in history, who have contributed to our understanding of forces. We will carry out a range of experiments so that the children see the forces taking place first hand. DT links: We are making a parachute and a space buggy using our knowledge of forces and how different materials react to the forces of gravity, friction and resistance. Computing links: To use coding programmes including Scratch and code.org to explore how algorithms work. We will then apply this to our parachute by evaluating and editing our own algorithms.</p>  <p>How can I help / information for helping Explore how different forces act on everyday objects in the home. Research how algorithms are used in everyday life.</p>	<p>Focus: P.E this half term will focus on invasion games/gymnastics.</p> <p>Skills / knowledge to be developed: Teamwork, resilience and tactical knowledge/Agility, balance & co-ordination.</p> <p>Applied through: Children will continue with their invasion games through Netball and Hockey activities, developing into formal games. In gymnastics they will develop core strength and stability through balancing games which can then be applied into other areas of the P.E. curriculum.</p>  <p>P.E. this term will be on a Friday morning. Children should come in their P.E. kit on a Friday morning and bring their school uniform to get changed in to later in the day.</p> <p>Swimming this term will be on a Monday afternoon. Children should bring their swimming kit to school each Monday.</p>
<p>How can I help / information for helping Make a PowerPoint/poster/presentation focusing on a chosen aspect of Mayan life. Discuss key vocabulary to our topic e.g. civilisation, idol, temple.</p>	<p>How can I help / information for helping Explore how different forces act on everyday objects in the home. Research how algorithms are used in everyday life.</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus: Place in the town. Skills / knowledge to be developed: Learning key French vocabulary linked to places in a town; how to form simple sentences; asking and responding to questions. Applied through: Using the 'Jolie Ronde' scheme of work and constructing a piece of writing about life in their area.</p> 	<p>Focus is: "Livin' On A Prayer" – Bon Jovi Skills / knowledge to be developed: Applied through: This is a fun unit of work about classic Rock music. Using 'Charanga', learning takes place through games, the dimensions of music (pulse, rhythm, pitch etc); identifying instruments in a song and playing instruments.</p> 	<p>Focus: physical health and wellbeing in the media. Skills / knowledge to be developed: developing the children's understanding of what physical health and wellbeing is and how this is portrayed in the media both positively and negatively. Applied through: Discussion, PSHE lessons, circle time.</p> 	<p>Focus is: What values are shown in codes for living? Skills / knowledge to be developed: developing the children's understanding of what matters most to different believers. This enables children to identify values in human life and think about their own values considering what is important to them.</p> <p>Applied through: Circle time/ discussion/ debate/ lesson tasks.</p> 
<p>How can I help / information for helping Discuss what the children have learnt and get them to teach someone else in their family.</p>	<p>How can I help / information for helping Encourage your child to practise singing at home. Ask your child if they can explain the inter-related dimensions.</p>	<p>How can I help / information for helping Discuss media influences with your child and help raise their awareness of misleading advertisements and images. Encourage your child to select a role model and discuss what makes someone a positive role model.</p>	<p>How can I help / information for helping Discuss the importance of values and how a wide range of people from all over the world have different perspectives based on the religion they choose to follow. Encourage them to be aware of alternative religions and beliefs and the idea that some people choose a scientific belief instead.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths section • Times Tables: see Homework Log Sheet • Mathletics: practise times tables, and objectives we are covering in class. Mathletics teaches objectives, tests and has games for all the objectives in Year 5. It is a brilliant tool for consolidation and practise. Earn points and certificates on Mathletics. <i>Can you get 1000 points each week?</i> • Spellings: learn the lists sent home and words outlined as common errors in their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u></p> <p>This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>There will be an English based task on either comprehension or grammar once each week, and a maths based task. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p>	<p><u>Any Other Information / Dates for the Diary</u></p> <p>Monday 15th – Friday 19th November – Anti-bullying Week</p> <p>Monday 15th November – Odd Socks Day for Anti-bullying Week</p> <p>Friday 19th November – Wear something spotty for Children in Need</p> <p>Wednesday 24th November – No Pens Day</p> <p>Friday 26th November – Training Day</p> <p>Wednesday 1st December – LSMA Christmas Festival at Pudsey Civic Hall</p> <p>Tuesday 7th December – Year 5 Mayan Day</p> <p>Friday 10th December – Christmas Jumper Day</p> <p>Tuesday 14th December – Year 5 Christmas Party</p> <p>Thursday 16th December – Christmas Dinner Day</p> <p>Friday 17th December – End of term</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell as well as check our class website page. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>



Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Alexandra